

EYFS Autumn 1- All about me

Literacy

Our Talk for Writing text this term is 'The Three Little Pigs'. We will learn the story in the classroom using a story map and actions so that we can then share the story at home!

There will also be opportunities to explore literacy through child-initiated activities. We love to read books in Tigermoths and Pipers.

Phonics

We will begin to learn our sounds in Phonics.

We follow the Twinkl phonics scheme and will start on Level 2. We do phonics every morning.

On Friday's your child will bring a mini booklet home to support their learning for that week.

Expressive arts and design

We will:

- Creating our own self- portraits and exploring how to create our skin tone with paint.
- Represent our family/home through drawing and open ended materials
- Using natural resources to create Autumnal collages and transient art
- Learn and perform a Harvest song with each other

Communication and Language

We will:

- Build relationships with familiar adults and peers
- Talk about family and important people
- Describe observations from our Autumn walk
- Talk about Harvest experiences

PSED

Settling into school

We are going to be focussing on settling into the school community, building relationships with each other, learning new routines and feeling safe in our classrooms.

Understanding the world

We will:

- Explore familiar materials and natural objects through sensory play
- Talk about people who are important to us
- Explore local school history and find out why we are called Tigermoths and Pipers
- Observe seasonal change

Physical Development

PE will be on **Friday afternoon**. This term we will be practising how to get dressed and undressed by ourselves. Please ensure your child brings in a PE kit, with each item named to help minimise any disappearing items! We will send home PE kits at the end of each half term to be washed.

Maths

We will have daily whole class maths sessions and opportunities for maths in the daily provision.

This term we will:

- Be starting to count in small sets
- Recognise very small quantities
- Subitise small quantities
- Compare small groups using 'fewer' 'more' and 'same'
- Begin to notice small quantities without counting